



The Grant Grapevine



LEMELSON-MIT
Celebrating innovation, inspiring youth

InvenTeam students rely on inquiry and hands-on problem solving as they apply lessons from science, technology, engineering, and math (STEM) to develop invention prototypes. Interactive, self-directed learning coupled with STEM curricula are essential for experiencing invention.

Applying for an InvenTeam grant is a two-step process. The initial application is available online each fall and due in the spring (for grants awarded the following academic year).

Youth Involvement:

Educators often begin the application without youth participants. Youth input is *encouraged* for the initial application and *required* for the final application. Many educators recruit youth early to create a richer proposal for the initial application.

Invention Ideas:

InvenTeam projects span many fields from assistive devices to environmental technologies and consumer goods. Applicants are encouraged to consider needs of the world's poorest people (those earning \$2/day) when brainstorming invention ideas. Some InvenTeams pursue inventions that also augment STEM curriculum such as Project Lead the Way.

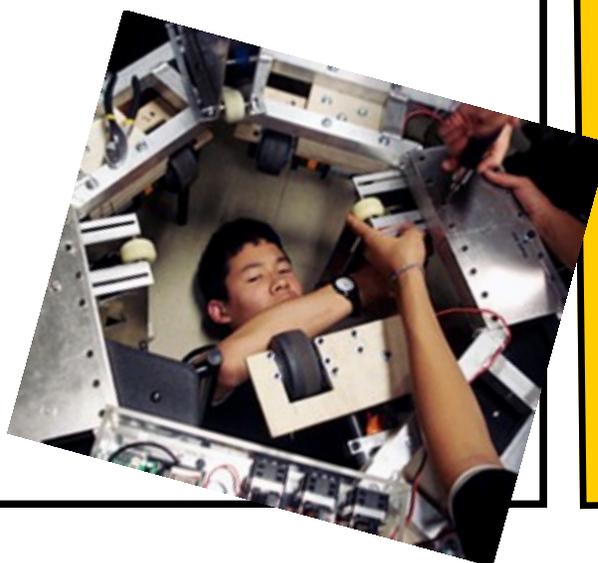
Selection:

A panel comprising inventors; educators; InvenTeam student alumni; and MIT faculty, staff, and alumni reviews the applications. Diversity is considered among school settings, demographics, and projects. Up to 35 finalists are selected from the initial applications to continue to the next step.

Excite Awards:

Selected finalists receive Excite Awards: These educators attend EurekaFest, a multi-day celebration at MIT in June. Finalists meet current InvenTeams, see their inventions, and attend invention workshops, which count toward Professional Development Points (PDPs). Excite Award winners must attend EurekaFest in order to submit a final InvenTeam grant application. Travel, food, and lodging are provided.

For more information check out <http://web.mit.edu/inventeam/about.html>



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Remember when applying for a grant:

1. Submit the proposal to the Grants Acquisition Office c/o Federal Programs (259-3283 ext 858086).
2. Make sure the project aligns with the School Improvement Plan and/or the MNPS Achieves Strategic Plan.
3. Get pre-approval from the building Administrator and submit the pre-approval form to the Grants Acquisition Office at least five (5) days before the application deadline.

The [Jack Kent Cooke Foundation's Young Scholars Program](#) was founded on the idea that if you give high-achieving students with financial need the guidance and resources necessary for them to excel during high school, college, and beyond, their greatness will emerge.

The Foundation's Young Scholars Program is designed to nurture exceptional students who have demonstrated, through academic excellence and extracurricular activities, that they have the potential to excel. Students apply for the program in 7th grade, enter the program in 8th grade, and continue through high school.

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools.

Each year, more than 1,000 high-achieving 7th graders nationwide apply for the Young Scholars Program. Approximately 60 students are selected each year. All Young Scholars have demonstrated excellence in academic endeavors and extracurricular activities, a strong will to succeed, and financial need. For Young Scholars entering the program, the average family income is approximately \$25,000, and more than 90 percent have incomes under \$60,000.



The 2012 competition is now OPEN!

In order to enter, students must be in grades 5 through 8, and must submit a

video entry online.

Students will be challenged to create a one- to two-minute video that explains their idea for a NEW invention intended to solve an everyday problem. Video entries must be related to the way we move, the way we keep ourselves healthy, or the way we make a difference.

Video entries must demonstrate the student's understanding of a scientific concept and should also exhibit his or her comfort level discussing science in general.

Videos do NOT need to be "produced" or have high production value. Judges are not evaluating production skills. Videos may be recorded on cell phones or simple digital cameras, for example. In addition, local libraries and schools may be able to loan cameras to students. Videos will be screened to determine whether they meet all entry requirements and will then be presented to a panel of online judges.

Video entries are due on April 19, 2012

For more information <http://www.youngscientistchallenge.com/12challenge/about.html>



"Together we can - and we will - prepare children and youth for college, work and life."

- General Colin Powell

100 Best Communities for Young People

The *100 Best Communities for Young People* presented by ING is a signature initiative of America's Promise Alliance and an important part of the Grad Nation campaign. Each year, America's Promise and ING celebrate 100 deserving communities who effectively provide their youth with the [Five Promises](#) and work to increase graduation rates. Winning communities come from all across the country and are addressing the unique challenges they face. Any community committed to better serving its young people is welcome to apply.



EPS RTI Grant Program

EPS/School Specialty's Literacy and Intervention division, is pleased to announce a new grant program designed to assist school districts in the development and improvement of their Response to Intervention (RTI) programs. Recognizing the power of RTI to ensure that all students are successful, EPS/School Specialty has developed this grant

program to support districts in their efforts to narrow the achievement gap.

Grant Application Overview

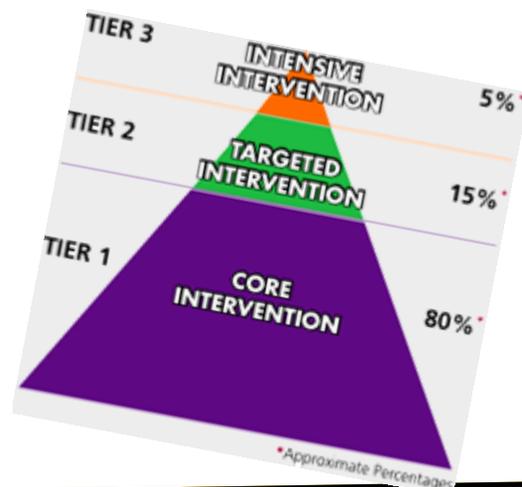
As part of the competitive process for the **EPS RTI Grant Program**, school districts are asked to submit a proposal that provides a detailed description of their planned or current RTI initiatives, a compelling statement of need for more RTI instructional resources, an implementation timeline, and information about their plans for evaluating their initiatives.

Grantees Will Receive

As part of the granting process, a committee of RTI experts will review each district's approach to reading and/or math intervention. Selected applicants will receive:

- A face-to-face review and discussion of their intervention program
- An in-depth analysis of their approach, plus recommendations for improvement
- Support of up to 35% of the program cost (materials and professional development) to support the purchase of EPS RTI solutions

Access to an array of proven intervention programs and products, as well as Professional Development services, ongoing coaching, and support for district administrators and teachers .



Grants Acquisition Office

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Nashville, TN 37204
Denise Pridemore
Grant Development Manager,

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615.259.3282 ext 858086
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Kids and pets – it's just natural – Pets in the Classroom Grants



Kids benefit from exposure to pets in the classroom in ways that help to shape their lives for years to come. Our goal is to establish healthy child-pet relationships at an early age by supporting responsible pet care in elementary and middle school classrooms across the country.

THE PET CARE TRUST BELIEVES IN SUPPORTING TEACHERS WITH EDUCATIONAL GRANTS

We know many school teachers have very limited resources for the support of classroom animals. That's why the [Pet Care Trust](#) is sponsoring this program to help teachers support pets in the classroom through direct, [no-hassle educational grants](#). You can obtain a grant



Email us at:

Denise.pridemore@mnps.org

New Grant Pre-Approval Form

The above form is required of **ALL** grant applications submitted for funding within MNPS by all staff. Make sure that the form is signed by the building/site administrator and submitted to the Grants Acquisition Office at least five (5) days prior to the application deadline.

Netop

Worldwide Leader in Classroom Management Software

Netop's Grant Program

Netop's Gifts And Grants for Education (NGAGE) Program

You've told us that times are tough and finding funding for the tools you need is difficult, even with federal stimulus funding. We designed the GAP Grants to provide additional funding for Netop classroom management software. With grants ranging from \$150 to \$1,100, putting Netop Vision Pro, Vision or School in your classroom, school or district is more affordable.

[>Request a GAP Grant](#)

How the GAP Grants work

GAP Grants are available exclusively for purchases of Netop classroom management software. Grants of \$150 to \$300 are available for classroom labs

